

Taylor Mattia

CONTACT INFORMATION	University of Pennsylvania Perelman Center for Political Science and Economics 133 South 36th Street Philadelphia, PA 19104-6215	trmattia@sas.upenn.edu taylormattia.com
ACADEMIC APPOINTMENTS	University of Pennsylvania Center for the Study of Ethnicity, Race, and Immigration, Post-Doctoral Fellow, 2021-22	
EDUCATION	New York University , New York, NY Ph.D., Politics, September 2021 <i>Dissertation:</i> Adolescent Racial Environment & Long-Term Shifts in Political Behavior: How Educational Experiences Shape Partisanship and Racial Attitudes in the U.S. <i>Committee:</i> Patrick Egan (chair), Jennifer Hill, Gwyneth McClendon M.A., Politics, 2018 University of Michigan , Ann Arbor, MI B.A., Political Science and Middle East and North African Studies (<i>high distinction</i> , Phi Beta Kappa), 2015	
RESEARCH INTERESTS	American Politics, Race and Ethnicity, Political Behavior, Political Psychology, Education, Criminal Justice	
PUBLICATIONS	Harvey, Anna and Taylor Mattia. “Does Many Make Republicans More Conservative? Estimating the Causal Impact of <i>Citizens United</i> on State Legislative Preferences,” <i>Public Choice</i> (2019)	
WORKING PROJECTS	Harvey, Anna and Taylor Mattia. “Reducing Racial Disparities in Crime Victimization: Evidence from Employment Discrimination Litigation.” <i>revise and resubmit at Journal of Urban Economics</i> . Mattia, Taylor. “Resegregated Schools, Racial Attitudes, and Long-Run Partisanship: Evidence for White Backlash.” <i>revise and resubmit at Journal of Politics</i> Holbein, John and Taylor Mattia. “The Effect of Education Spending on Voter Turnout.” Mattia, Taylor and Rebecca Morton. “Language, Partisan Attachments, and Political Participation in the United States.”	
GRANTS AND AWARDS	Teaching Excellence Award, Department of Politics, New York University, 2021 GSAS Dean’s Dissertation Fellowship, New York University, 2021. \$27,526 (Declined) George Downs Prize Grant, New York University, 2019. \$3,000. GSAS Dean’s Travel Grant, New York University, 2019. \$500. Center for Experimental Social Science, New York University, 2019. \$2,000. George Downs Prize Grant, New York University, 2018. \$3,200. Henry H. McCracken Fellowship, New York University, 2016. PhD funding and support	

(5 years).
Foreign Language Area Studies Scholarship, University of Michigan, 2013-14.
Critical Language Scholarship, U.S. Department of State, 2013.

TEACHING

Politics Department, New York University

Data Fellow for Politics Department, Fall 2020 & Spring 2021
U.S. Politics and Policy in 2021 and Beyond (TA for Patrick Egan), January 2021
NYU Big Ideas Course: AI and Big Data (TA for David Stasavage), Fall 2020
Introduction to Research Methods for Politics (TA for Anna Harvey), Spring 2020
Introduction to American Politics (TA for Julia Payson), Fall 2018 and Fall 2019
Introduction to American Politics (TA for Sanford Gordon), Spring 2019

PRESENTATIONS

2021: American Politics Group; Education Politics and Policy Winter Conference; Journal of Public Policy Workshop; Midwest Political Science Association; American Political Science Association; Junior Americanist Workshop Series

2020: American Political Science Association; Midwest Political Science Association; NYU Center for Experimental Social Science (CESS) Conference; NYU American Political Economy Seminar.

2019: Winter Experimental Social Sciences Institute (WESSI) NYU Abu Dhabi; Centre for Experimental Social Sciences (CESS); Midwest Political Science Association; NYU Chinese Political Economy Working Group.

2018: Toronto Political Behavior Workshop.

PROFESSIONAL SERVICE

Reviewer for: *Journal of Politics*
Chair: Midwest Political Science Association 2021

UNIVERSITY SERVICE

Graduate Student Coordinator, New York University American/Political Economy Seminar, Spring 2020

WORK EXPERIENCE

Research Affiliate, Public Safety Lab, New York University. February 2018 - Present. New York, NY

Research Assistant, Rebecca Morton. January 2018 - February 2019. New York, NY.

Research Assistant, Institute for Social Policy and Understanding. 2017 - 2018. New York, NY.

High School Teacher, Istek Belde Okullari. 2015 - 2016. Istanbul, Turkey.

OTHER PUBLICATIONS

“Muslims for American Progress: An Impact Report of Muslim Contributions to New York City” (with Elisabeth Becker, Safia Albaiti, Meral Kocak, Nusrath Yusuf, Michael Lance, Dalia Maghed, and Sarrah Buageila). [Institute for Social Policy and Understanding](#).

ADDITIONAL SKILLS AND TRAINING

English (native), Modern Standard Arabic (intermediate)
STATA, zTree, R, L^AT_EX, Python, ArcGIS, Matlab